



SC Annual School Report Card Summary

CAINHOY ELEMENTARY/ MIDDLE

Berkeley

Grades: PK-8

Enrollment: 231

Principal: John Spagnolia

Superintendent: Dr. Anthony Parker

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Good	Silver	Silver	Met	RP-DELAY

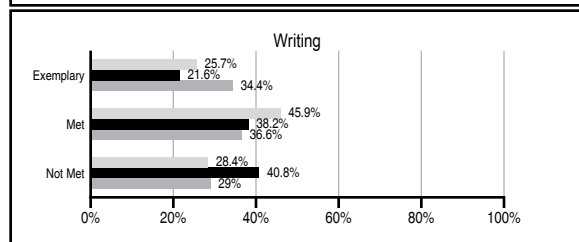
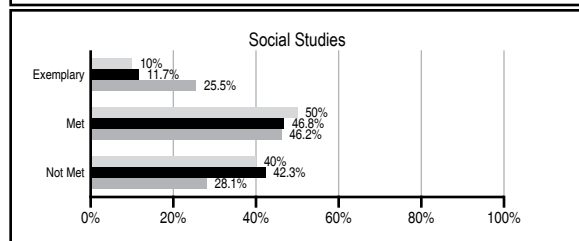
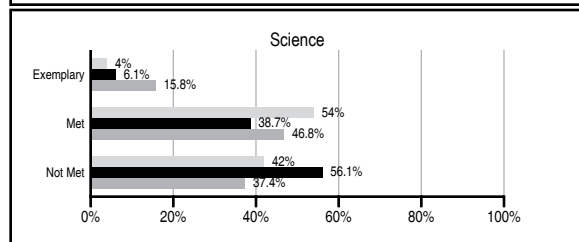
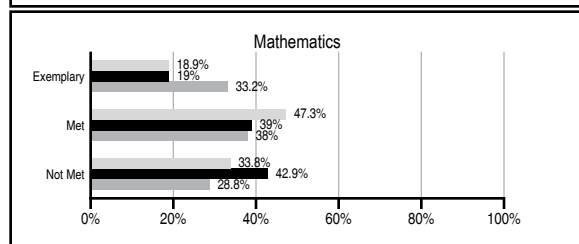
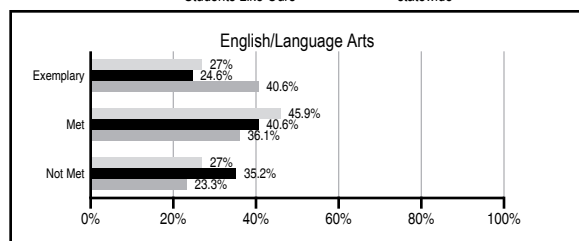
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	71	55	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAINHOY ELEMENTARY/ MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=231)				
Retention rate	0.5%	Down from 0.8%	1.5%	1.2%
Attendance rate	96.2%	Down from 96.9%	95.9%	96.1%
Eligible for gifted and talented	2.5%	No Change	4.3%	11.7%
With disabilities other than speech	9.3%	Up from 7.3%	8.3%	8.0%
Older than usual for grade	0.0%	Down from 1.4%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	66.7%	Up from 61.5%	60.0%	60.5%
Continuing contract teachers	81.0%	Up from 76.9%	78.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.0%	Up from 76.3%	83.2%	87.0%
Teacher attendance rate	94.7%	Up from 92.9%	95.4%	95.4%
Average teacher salary*	\$48,297	Up 0.0%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 9.2 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 15.0 to 1	17.1 to 1	19.2 to 1
Prime instructional time	90.6%	Up from 89.3%	90.5%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$14,548	Up 14.5%	\$8,744	\$7,548
Percent of expenditures for instruction**	51.9%	Up from 50.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	48.0%	Up from 46.2%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	18	26
Percent satisfied with learning environment	86.4%	88.9%	100.0%
Percent satisfied with social and physical environment	90.9%	77.8%	88.5%
Percent satisfied with school-home relations	90.9%	77.8%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cainhoy Elementary/Middle School continues its commitment to raising student achievement through strong academics and dynamic, engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, math concepts, critical thinking, and assessment.

Some of our accomplishments in 2009-2010 include: 11 students passing the Algebra 1 EOC exam, 1 Spell Bound Competition Participant, 8 All County Chorus Participants, 1 All County Beginner Band Participant, and the continuation of our recycling program and Student News Show.

We continue to promote the use of technology with our computer lab "ASSIST" program. We have continued with the Tiger Café to encourage students to participate in our Accelerated Reader program. Another incentive to learn is through the use of Tiger Bucks. Students use these to purchase materials such as pencils, pens, paper, notebooks, games, and other items from the Tiger Pride Store.

Our PTO and School Improvement Council helped to provide classroom supplies throughout the school year. They worked very hard to support students, teachers, and staff to enhance student achievement.

We will continue to improve our school's overall rating with a coordinated team effort of district leaders, administrators, teachers, students, parents, and a strong School Improvement Council and PTO.

John Spagnolia, Principal
Ella Chisolm, SIC Chairperson

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